Title: Being a Successful Employee

Obied	ctives	Objectives												Time frame to Complete										
Identify characteristics that make an employee successful												1 hour												
at their job																								
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Standard(s) Addressed in Lesson																								
Read for Understanding																								
Benchmark(s) Addressed in Lesson																								
R.4.1. Identify purposes for reading (for example, to generate and answer questions about a topic, to solve																								
problems) R 4.2. Select text to match purpose, appropriate complexity and reading level. (See text complexity chart.)																								
R.4.2. Select text to match purpose, appropriate complexity and reading level. (See text complexity chart.) R.4.11. Apply, monitor and adjust comprehension strategies (for example, note subtle details in texts, pose																								
questions about text) to understand text at an inferential level.																								
R.4.14. Analyze how an author uses argument and provides evidence to persuade others.																								
R.4.15. Draw conclusions about text using knowledge of main idea(s) and																								
supporting details, consistent with complexity of the text.																								
Materials																								
Pencils, Personal Attributes for Employees handout, Being a Successful Employee quiz sheet																								
Learner Prior Knowledge																								
None required																								
Activities																								
<u>Step 1</u>	Te	Teacher passes out handout and initiates discussion concerning characteristics of a good employee.																						
<u>Step 2</u>	Students work with partners to converse about qualities successful employees possess.																							
<u>Step 3</u>	Ea	Each pair reports to the class.																						
<u>Step 4</u>	Stu	Students complete quiz sheet and discuss results with the class.																						
Assessment/Evidence																								
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Adaptations for Beginning Students

Adaptations for Advanced Students Explore internet sites such as: ezinearticles.com, hubpages.com, articlesbase.com/career-management Teacher Reflection/Lesson Evaluation

This lesson was created by Middletown ABLE.

Being a good employee requires more than just knowing a <u>specific</u> skill. Positive personal <u>attributes</u> are necessary to be successful in the workplace. Employers look for workers who:

- o Show <u>Leadership</u>
- Are <u>Dependable</u>
- Demonstrate Integrity
- o Are <u>Team Players</u>
- Can Handle <u>Criticism</u> and <u>Suggestions</u>

Discuss each of these traits with a partner.

Report to the class your conclusions.

Being a Successful Employee

Answer yes or no

- In meetings you should discuss personal matters in your life.
- If you don't understand how to perform a task, you should ask for help.
- Organizing the materials needed for a job before you begin is a waste of time.
- Stress in your personal life does not affect your work.
- Someone who begins or gets projects started without being asked is a lazy employee.
- If you're not motivated to do a task given to you, just skip it.
- To keep focused, it's good to arrange the steps of a work task.
- It's all right to take a day off one Tuesday a month, even if you are not sick.
- When you are not busy, you can play video games on your work computer.
- Your lunch time is 30 minutes. You can take 45 minutes since you're unsupervised during this time.